Lake Macquarie Family Day Care

A Quality Education and Care Option for Our Community PO Box 1906 Hunter Region Mail Centre NSW 2310

Ph: 02 4921 0156

Email: familydaycare@lakemac.nsw.gov.au





APPLICATION TO REGISTER AS AN EDUCATOR													
Name								Male	□Fema	ale	D.O.B		
Address										F	Postcode		
mobile		P	hone			6	email						
Customer Re	Customer Reference number (CRN)												
Place/Country of birth  Cultural background □ Torres Stra □ Other:					res Strai	t Islan	der	Lang spok	_	e/s			
Are you an Austr Citizen?		→ Do you have	a legal	right to work	k in Aus	tralia?	□ Ye				ich a certified ation confirmir		y of our work status
Are you an Undi	scharged Bankrup	ot?	Yes	□ No									
Current Occu	pation												
Educator em	ergency			Relations	ship				Conta	ct			
contact pers				to educat					details	3			
DETAILS O	F OTHER AI	OULTS RES	SIDIN	IG AT TH	IF RE	SIDF	NCF	OR	VFNU	<b>=</b> (a	ll nersons 18	vea	rs and over)
Name	TOTTLERA	JOLIO ILL	J.D	<u> </u>		Date			Occup	_	•	yca	13 dila over)
DETAILS C	F CHILDRE	N LIVING A	T TH	HE RESID	DENC	E OR	VEN	IUE					
	Name		/ F	Date of I					/ Presc	hoc	ol		Days
Are you regis Foster Carer		☐ Yes →	Ple	ease prov	ide de	tails:							
NOTE: ALL child	NOTE: ALL children under 13 years present at the FDC residence or venue while the service is operating must be registered, an attendance												
record made, an	record made, and are included in the number of children allowable by law.												
PROPOSE	DAYS AND	TIMES OF	OPE	ERATION	1								
	Mon	Tue		Wed		Thu			Fri		Sat		Sun
Start AM													
Finish PM		+											
closed													
<b>DETAILS O</b>	F QUALIFIC	ATIONS (ple	ease at	tach eviden	ce and t	transcript	t of co	mplete	d qualifica	atior	ns)		
		Qualification							-				Date
Certificate III Children's Services (minimum)				mplete			be supplied						
Diploma Children's Services					mplete			be supplied					
Other:					mplete			be supplied					
Current First Aid / Asthma / Anaphylaxis (completed within 3 years)			3)		mplete			be supplied					
	(completed within on / Protective	,						mplete mplete			be supplied be supplied		
Ciliu Fiolecti	OIT / FTOLECTIVE	bellavioui S						, in piece	,u L	_ 10	, pe gappilea		

# COMPLIANCE HISTORY STATEMENT / FITNESS AND PROPRIETY (Regulation 143) Have you ever been registered with another FDC Service/Approved Provider or held a Home-Based license (with a state or territory authority)? (Previous registrations will be confirmed) □ No ☐ Yes – please provide details: Registering Service / authority: Period registered: Reason for leaving: Have you ever been subject of any compliance action or disciplinary proceedings raised in relation to a previous registration, current or former education and care services law or regulations, a children's services law, an education law, or any applicable Regulations? (please refer to Table 1) □ No ☐ Yes – please provide details: Outcome: Are you or have you ever been subject of workplace proceedings or allegation (including investigation or disciplinary action) relating to poor performance, conflict or breach of organisational policy/requirements? □ No ☐ Yes – please provide details: Outcome: Are you or have you ever been subject to a prohibition or suspension notice under the Education and Care Services National Law? □ No ☐ Yes – please provide details: Outcome: Have you ever held or applied for a licence, approval, registration, certification or other authorisation under the National Law which the regulatory authority refused, refused to renew, suspended or cancelled (for example as a nominated supervisor, person in day-to-day charge, person with management or control, or former educator)? □ No ☐ Yes – please provide details: Outcome: Do you or any residents of the premises have any *medical conditions* that may affect your ability to provide a compliant and quality education and care service? ☐ Yes – please describe/explain: □ No How might it affect your ability? Condition How would you plan to manage this? Are you or any residents of the premises taking any *medications* that may affect your ability to provide a compliant and quality education and care service? □ No ☐ Yes – please describe/explain: How might it affect your ability? How would you plan to manage this? understand and agree that Lake Macquarie FDC may validate a search for $\Box$

signature date

We invite you to now share some more information, so we can learn a little more about you, and develop an idea of

prohibited persons or suspended Family Day Care Educators with ACECQA (National Quality Agenda IT System).

how we can best assist you in becoming an educator.

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MOTIVATION AND EXPERIENCE						
Please describe why you are interested in becoming a FDC Educator						
Tell us about any experience you have in caring for or working with children						
What have you enjoyed the most?						
What have you found most difficult / challenging?						
How will other people describe you as an Educator? (what key attributes demonstrate your ability to provide a quality education and care service)						
What various tasks, responsibilities and skills do you believe are involved in being an Educator?						
What experience have you had in relation to administration and management?						
How do you manage:						
Keeping records accurate and up to date						
Maintaining confidentiality of information						
Having variable income / vacancies / taking leave						
Prioritising tasks						
What experience have you had with work health and safety?						
How do you maintain your ongoing learning / professional development?						
What experience have you had with continuous or ongoing improvement systems?						

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COMMUNICATION / WORKING WITH OTHERS
What impacts of providing FDC have you discussed with your family and household (or residents of the residence where you will be delivering your service if applicable)?
What changes might you need to make to respond to these impacts?
What are your expectations of the Coordination Unit team?
How will you best work with them?
How will you best work with them:
Tell us about a time you were able to 'work' successfully with someone and build a relationship, even when you had differing ideas or opinions, or you may not have personally liked each other: Why was the interaction / situation difficult? What did you do? What was the outcome?
Briefly describe a situation that demonstrates your ability to effectively resolve conflict (between adults):
Describe a time when you disagreed with a rule or policy, or you handled a situation that seemed unfair or unethical:  What was the situation? What approach did you take? What was the outcome?
Describe a decision or situation that you would handle differently if you had your time over: What happened? What led to the original action? What made you change your mind? What would you do differently? What did you learn?
What has been the best 'work' experience/role/job you have ever had?
What was the worst?!
What was the worst::
What was different between the two experiences?
What are the best things that you or 'work' supervisors and colleagues have done that you wish everyone did?

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HEALTH AND SAFETY	
Please describe how the res	idence / venue is suitable and safe for the provision of care (please refer to attachment):
How will you provide / how w Upkeep and maintaining	/ill you manage:
the premises	
Purchase and maintaining	
toys / equipment	
Preventing child access to	
dangerous / poisonous	
materials / products Smoke, (illicit) drug and	
alcohol-free environment	
Adequate shade	
Safe fencing	
Fire protection equipment	
Safe transport and outings	
with children	
Responding to	
emergencies	
How will you manage risks a Water hazards	ssociated with:
Include pools, spas, ponds etc on the premises or in the vicinity	
Glass and glazing	
Windows, furniture inserts, display cabinets etc	
Pets	
Feeling under stress and	
personal wellbeing	
How will you make an array of	har comificant vials to the promises or in the which of the promises of
hazard	her significant risks to the premises, or in the vicinity of the premises?  How manage
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PROGRAM AND ROUTINE	
What learning do you feel is important, and	What kinds of play activities and experiences do you
	do with children?
0 - 12	
months	
12 months – 2 years	
2 years	
0. 2	
2 - 3 years	
3 – 6 years	
6 – 13 years	
Describe the parenting style your family used when raising y	ou as a child
What do you now do the same or differently when wor	king with children?
What strategies do you use for supporting children's behavio	pur?
How effective do you find these?	
What is your understanding of the approved learning framew	orks (Early Years Learning Framework, and My Time Our Place)?
What are also as to the second	to a little and the control of
What experience do you have in planning purposeful experie outcomes?	ences for children and documenting learning
Please attach an example if you have one (removing any identifying information)	ation)

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What do the follow	ving phrases mean to ye	ou?					
Working together							
Leading at all leve	ls						
Shaping our Futur	e						<u></u>
Onaping our ratar	<u> </u>						
<b>EMPLOYMENT</b>	HISTORY						
Period	Name and Address	Name and Telep	hone	Positi	on Held	Reason for Leaving	 7
From to	Of Employer	Number of Supe		1 0310	- Tricia	reason for Leaving	_
							_
							_
REFEREES							
Please nominate 2 phone or email.	2 referees - non-family,	preferably at leas	st one 's	upervisor'.	LMFDC will	contact referees either	by
Name:			Name:				
Address:			Addres	ss:			
Contact number:			Contac	t number:			
Relationship to applicant			Relatio applica	nship to int			
Email address:				address:		RAF	

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## KEY EDUCATOR RESPONSIBILITIES and ENGAGEMENT ARRANGEMENT

l ui	nderstand that:
	Educators and adult household residents must supply current (less than 6 months old) National Criminal History Policy Check
	Educators and adult household residents must hold current Working With Children Check clearance at all times
	Educators must hold adequate current Public Liability Insurance coverage at all times
	Educators must hold current First Aid (including Asthma and Anaphylaxis management) and CPR qualifications at all times
	Educators must provide Medical clearance prior to registration, or as otherwise requested by Council
	Educators and adult household members may be required to hold valid vaccination certificates according to any applicable Public Health Order in force.
	Educators may only care for children who are registered with LMFDC while providing their education and care service
	Children can NOT be left with anyone else at any time – only the registered Educator, LMFDC staff or persons otherwise authorised by LMFDC can supervise children.
	Educator family members or visitors must not be left alone with FDC children at any time.
	Educators may only care for no more than 7 children in total under 13 years of age, including any children who reside at the FDC premises, and never more than 4 who have not yet commenced school.
	Educators must register their own children (under the age of 13 years) with LMFDC, and make and keep a record of their attendance while providing their FDC service
	Educators are not able to claim any government fee assistance for their own or their partner's children, or children who reside at the premise, or who may be attending another FDC service on a day when the Educator or their partner are providing a FDC service
	The number of relative children an Educator may care for (including niece/nephew, cousin, great/grandchild) is less than 50% of the total number of children using FDC with them (within a CCS fortnight)
l fu	urther understand that:
	Educators are self-employed and no employment relationship exists between them and Council
	Educators are independent contractors and must abide by the Work Health and Safety Act 2011
	Council advises educators to seek independent financial and accounting advice
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	Council advises educators to seek independent advice on insurance needs (e.g., Ambulance cover, Personal accident insurance, Income protection)
	Council advises educators to seek independent medical advice on occupational health risks (including manual handling, communicable diseases and immunisation)
	Educators must comply at all times with the terms of a Registration Agreement, which is completed upon successful registration.
TI	his information is collected in compliance with the principles of the Privacy and Personal Information Protection Act 1998 and accordingly will or be used for the purpose for which it is being collected, in emergencies, or as otherwise required or authorised by law.
	ATTACHED
	Please check that the following documentation is attached to your application:
	☐ Certified copies of two (2) forms of identification
	☐ Certified copy of documentation confirming work status (if not an Australian resident)
	□ Resident Roles and Responsibilities Acknowledgement (if applicable)
	□ Copy of rates notice, or other documentation as evidence of ownership of premises (if applicable)
	□ Owner / Landlord Consent (and evidence of ownership) (if applicable)
	□ Body Corporate consent (if applicable)
	□ Copy of Qualifications
	Copy of approved First Aid / Asthma management / Anaphylaxis management / CPR qualification
	Copy of relevant approved Child Protection training / qualifications
	☐ Copy of relevant WHS training / qualifications (if applicable)

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☐ Attachment 1 – Map of proposed Education and Care area

1 Insert the name,	I,1	gistered of Withess				
occupation and address of person	ı, Full name	,Occupation	Occupation			
making the	Of					
make the follow	Adaress ring declaration under the Statutory Declarations Act 1	Town 959:	Postcode			
<ul><li>□ a crime or of</li><li>□ a sex-related involving a m</li><li>□ a crime involving</li></ul>	ving dishonesty, fraud, money laundering, insider dealing or	any other financial offence or crime, inclu				
I have been conv	victed, found guilty, received an on-the-spot fine or co ded violence order or protection order made against me; or traffic offences involving speeding more than 30 kilometres	urt order relating to: -	damage to			
a crime or of prohibited su	fence relating to the consumption, dealing in, possession or labstance; or fence involving violence against or the injury of another pers		cotic or other			
□ relating to th □ relating to dr □ relating to dr sum of not le □ relating to dr dangerous to □ relating to m □ relating to fa □ relating to re home addres □ relating to dr	nenacing driving;  illing to stop after an accident;  ifusing to produce a driver licence when required, refusing to  ss;  riving while unlicensed;  fence under the road transport legislation if the court orders	ously or recklessly or at a speed or in a man	nner which is a false name or			
I declare that th	ne information contained in this entire application is a	ccurate and correct.				
		•	•			
	Signature of person making the declaration					
Declared at:	Place	on of	, 20			
Before me:	riuce	day month	year			
F	Qualification / Occupation					
Of:	Address	 Town	Postcode			
	e of the declarant OR	ne declarant because s/he was wearing has a special justification for not remov	g a face covering,			
AND ☐ I have known	the person for at least 12 months OR I confirmed	I the person's identity with:				
Signed:	Signature of person before whom the declaration is made					

Note 1 A person who intentionally makes a false statement in a statutory declaration is guilty of an offence, the punishment for which is imprisonment for a term of 4 years — see section 11 of the Statutory Declarations Act 1959.

Note 2 Chapter 2 of the Criminal Code applies to all offences against the Statutory Declarations Act 1959 — see section 5A of the Statutory Declarations Act 1959.

#### **ATTACHMENT 1**

### MAP OF PROPOSED EDUCATION AND CARE AREA

Please provide details of the area that you propose to use for education and care. Include all areas that would be accessible to children and families whilst conducting your education and care service. Please mark areas that you would make inaccessible.

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## **TABLE 1**

	s, including children's services laws, education laws, and former education and care y Australian State or Territory			
Australian Capital	Children and Young People Act 2008			
Territory	Education Act 2004			
	Working with Vulnerable People (Background Checking) Act 2011			
New South Wales	Children and Young Persons (Care and Protection) Act 1998			
	Education Act 1990			
	Institute of Teachers Act 2004			
	Teaching Service Act 1980			
	Commission for Children and Young People Act 1998			
Northern Territory	Care and Protection of Children Act			
	Care and Protection of Children (Children's Services) Regulations			
	Education Act			
	Teacher Registration (Northern Territory) Act and Regulations			
Queensland	Child Care Act 2002			
	Child Care Act 1991			
	Education (Accreditation of Non-State Schools0 Act 2001			
	Education (General Provisions) Act 2006			
	Education (Overseas Students) Act 1996			
	Education (Queensland College of Teachers) Act 2005			
	Higher Education (General Provisions) Act 2008			
	Family and Child Commission Act 2014			
South Australia	Children's Protection Act 1993			
	Children's Services Act 1985			
	Education Act 1972			
Tasmania	Child Care Act 2001			
	Education Act 1994			
	Educations Act 2016			
	Teacher's Registration Act 2000			
	Registration to Work with Vulnerable People Act 2013			
	Children, Young Person's and their Families Act 1997			
Victoria	Children's Services Act 1996			
	Education and Training Reform Act 2006			
	Working With Children Act 2005			
Western Australia	Child Care Services Act 2007			
	Child Care Services Regulations 2007			
	School Education Act 1999			
	Western Australia College of Teaching Act 2004			
	Working with Children (Criminal Record Checking) Act 2004			

